

Experiment 1

Scientific Writing Tools

OUTCOMES

After completing this experiment, the student should be able to:

- insert a variety of mathematical equations into a *Word* document.
- draw line structures of and name organic molecules.

DISCUSSION

In this laboratory activity, you will work with two different software applications that allow you to prepare more professional-looking scientific papers. The skills you learn in this laboratory should complement and enhance some of the data analysis and reporting skills you learned in the first semester of this General Chemistry. For review, go to the [Chem 1061 website](#) and select Lab 3 ([Spreadsheets I](#)) and Lab 4 ([Spreadsheets II](#)).

Both of the software applications being used in this activity may be accessed from and integrated into any Microsoft Word document. Rather than giving you complete instructions on how to use the two applications, which is close to impossible, your instructor will demonstrate many of the features during the lab. Just as it is with anything new, it will take you some time before you begin to feel comfortable with their use. Few of you probably sat down with an instruction manual to learn how to use a word processor, web browser, or spreadsheet. Rather, you gained knowledge through experience. The same will probably hold true in this instance.

The first application is **equation editing** which may be done with either Microsoft *Equation 3.0* or the built-in equation editor in *Word*. Some may have used these features in other classes as well since equation editors are applications that provide the ability to write many types of mathematical equations and symbols. They are especially useful for writing fractions, roots, and symbols with combined super- and subscripts.

Equation 3.0 is integrated into all recent versions of Microsoft *Office* and Microsoft *Works*. While it may be run directly as an application, it is typically installed on computers as an "object" in *Word* or *PowerPoint*. In order to use *Equation 3.0*, you will need to first open Microsoft *Word* on your computer. Then under the "Insert" menu, select "Object." Under the object type, select "Microsoft *Equation 3.0*." You will see a number of templates for mathematical symbols and equations. The instructor will demonstrate a few of the templates before you begin your assignment.

Newer versions of Word typically have an equation editor integrated into the program. The integrated equation editor may be found by looking under the "Insert" tab and selecting "Equation" which is on the far right of the menu options. You will see a number of templates for mathematical symbols and equations. Again, the instructor will demonstrate a few of the templates before you begin your assignment.

The second application that will be explored in this lab is a **chemical drawing program** such as *ChemSketch*. The main purpose of this type of program is to create line structures for organic, and sometimes inorganic, molecules. In addition, because the program is specific to the discipline, you can draw other "shapes" used in chemistry such single-headed arrows or equilibrium arrows. These types of drawing programs allow a user to generate IUPAC names for the molecules created as well as optimize the geometry.

There is one main chemical drawing programs available for you to use in the lab. It is called *ChemSketch 10.0 Freeware*. In addition to the standard structures, names, and equations mentioned already, *ChemSketch* can also generate color-coded 3D structures that may be viewed and rotated in any direction. It is designed for use in both organic and inorganic chemistry. An alternative to *ChemSketch* that may be found on the computers is *Accelrys Draw 4.0* which is also used to draw molecules and write chemical equations and formulae, although it does not have 3D capabilities. *Accelrys Draw 4.0* is designed primarily for organic chemistry though it may also be used for inorganic chemistry.

Both *ChemSketch* and *Accelrys Draw* are installed on all of the laboratory computers in the upper science building and should be installed in the main open computer lab on the Coon Rapids campus. You are welcome to use the program at home as a student. The *ChemSketch* program may be downloaded at <http://www.acdlabs.com/download/chemsk.html>. *Please note that you are not allowed to install software on any campus computer.*

Once installed, you will be able to launch *ChemSketch* from the Start menu or the desktop. However, to integrate it into your Word document, you will need to first open Microsoft *Word*. Then under the "Insert" menu, select "Object." Under the object type, select the program which you are going to use. Alternatively, you may create objects directly in *ChemSketch* and copy and paste them into your *Word* document. In the *ChemSketch* program, you will see a number of templates for chemical structures and equations. The instructor will demonstrate a few of the templates before you begin your assignment. **There are also screen shots of these templates with brief descriptions of the items used most often in the Appendix at the end of this lab.**



PROCEDURE

Open a new document in Microsoft *Word*. **Change the font to Times New Roman** for clarity in some of the formulas you will type. Place your name(s), the course number, date, and professor's name in the upper left hand corner of the first page. At your instructor's discretion, you may be asked to complete this lab on an individual basis or in pairs. Save your document regularly to avoid accidental loss of data.

Procedure 1: Equation Editing

Place the following items in your document using *Equation 3.0* objects or the *Word* integrated equation editor. The page numbers refer to the e-Text for the Tro *Chemistry* text, 5th edition. The page numbers in the e-Text are on the left side of the page. However, because it is a continuous document, you may not see the actual page number on the screen for the portion you are currently reading.

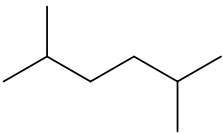
1. The equation that gives the definition of molarity in section 5.2 (Solution Concentration).
2. The two-point form of the Clausius-Clapeyron Equation on p. 520 of section 12.5 (between example 12.4 and 12.5).
3. The chemical equation showing the catalyst PSCs below the arrow at the bottom of p. 663 in section 15.7. The equation begins with "ClONO₂."
4. The solution for the quadratic equation, given on p. 705 in section 16.8 in example 16.10 (step 5, third line from the bottom). The equation begins with "x = -(-0.76)."
5. The first equation beginning with "S = " in Example 18.8 on p. 819 of section 18.5 (the second one from the bottom with the variable K_{sp} , not the numbers).
6. The nuclide symbol of a nucleus having 19 protons and 21 neutrons. See p. 62 in section 2.6 if you need a reminder on how to write the nuclide symbol for an isotope.
7. The full set-up using **dimensional analysis** and the **solution** for problem 34, part c on p. 161 of the exercises of for Chapter 4.

Procedure 2: Drawing Molecules

Place the following items in your document using *ChemSketch 10.0 Freeware* objects.

1. The equation under "For Practice 16.4" after Example 16.4 on p. 696 in section 16.5, showing the double arrow. The equation begins with "4 HCl(g)." Please make sure to choose Times New Roman for the font.

2. The molecule, , with the IUPAC name generated by *ChemSketch*.

3. The molecule, , with the IUPAC name generated by *ChemSketch*.

4. The hydrocarbon reactant in problem 46c on p. 1028 in the exercises for Chapter 22, with the IUPAC name generated by *ChemSketch*. Please use the line structure of the molecule, not the condensed structural formula given in the problem. **You do not need the whole equation**, just the hydrocarbon.

5. The molecule as shown in problem 75a on p. 1031 of the exercises for Chapter 22, with the IUPAC name generated by *ChemSketch*.

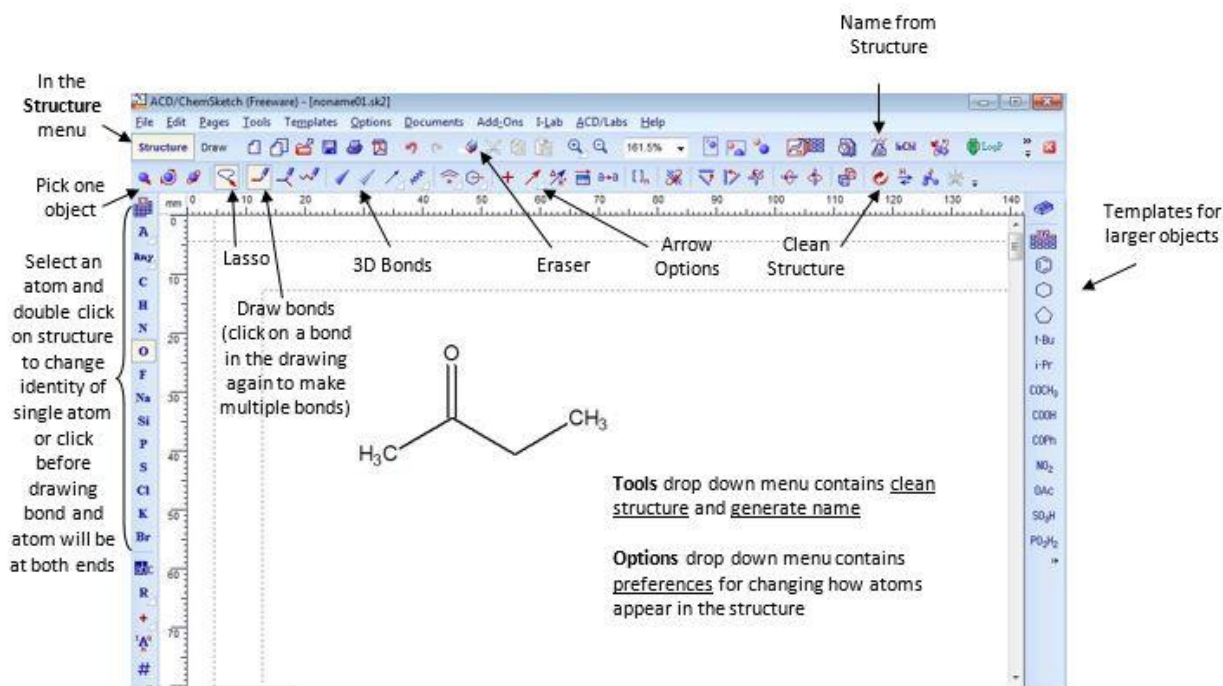
6. The molecule as shown in problem 79b on p. 1031 of the exercises for Chapter 22, with the IUPAC name generated by *ChemSketch*.

7. A molecule of PBr_3 , **drawn in 3D** to the best of your ability, giving the appropriate name. To draw in 3D, you will need to use wedges and dashes for some of the bonds. Lone pair electrons are not required, but could be included using a colon in text boxes.

POSTLAB ACTIVITY

You will be turning in the *Word* document that you created for this experiment. It will be completed either individually or in pairs, according to your instructor's directions. Follow your instructor's directions for submitting the document. If you are submitting electronically, please use the following convention for naming your document: *Lastname Firstname Writing Tools* for an individual document or *Lastname1 Lastname2 Writing Tools* for a group document. If you are emailing the document, use a subject line of *Chem 1062: Writing Tools Lab*.

APPENDIX 1: Screenshot of ChemSketch template (Structure)



The screenshot shows the ChemSketch interface with the Structure menu open. The menu items include: Lasso, 3D Bonds, Eraser, Arrow Options, Clean Structure, and Name from Structure. The main drawing area contains a skeletal structure of 2-butanone (CH₃-C(=O)-CH₂-CH₃). The left sidebar shows the periodic table, and the right sidebar shows a list of templates for larger objects.

In the Structure menu

Pick one object

Select an atom and double click on structure to change identity of single atom or click before drawing bond and atom will be at both ends

Lasso

3D Bonds

Eraser

Arrow Options

Clean Structure

Name from Structure

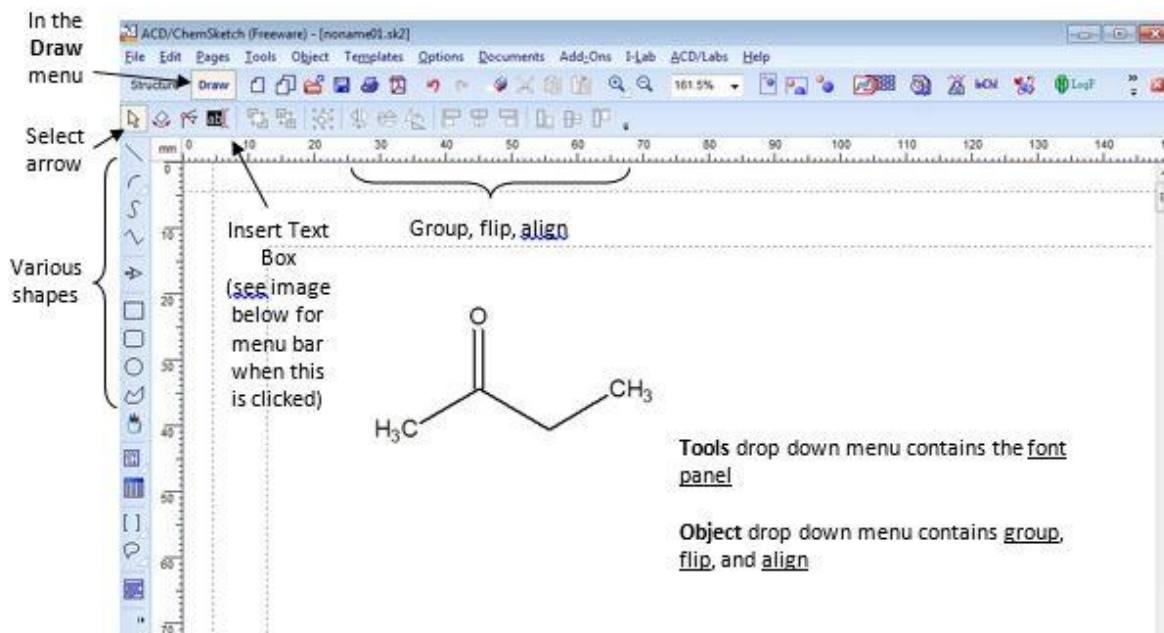
Draw bonds (click on a bond in the drawing again to make multiple bonds)

Tools drop down menu contains clean structure and generate name

Options drop down menu contains preferences for changing how atoms appear in the structure

Templates for larger objects

APPENDIX 2: Screenshot of ChemSketch template (Draw)



The screenshot shows the ChemSketch interface with the Draw menu open. The menu items include: Insert Text Box, Group, flip, align. The main drawing area contains the same skeletal structure of 2-butanone. The left sidebar shows various shapes, and the right sidebar shows a list of templates for larger objects.

In the Draw menu

Select arrow

Various shapes

Insert Text Box (see image below for menu bar when this is clicked)

Group, flip, align

Tools drop down menu contains the font panel

Object drop down menu contains group, flip, and align

APPENDIX 3: Screenshot of *ChemSketch* template (Text Menu within Draw)

