# Experiment 1 Scientific Writing Tools

## OUTCOMES

After completing this experiment, the student should be able to:

- insert a variety of mathematical equations into a *Word* document.
- draw line structures of and name organic molecules.

#### DISCUSSION

In this laboratory activity, you will work with two different software applications that allow you to prepare more professional-looking scientific papers. The skills you learn in this laboratory should complement and enhance some of the data analysis and reporting skills you learned in the first semester of this General Chemistry. For review, go to the <u>Chem 1061 website</u> and select Lab 3 (<u>Spreadsheets I</u>) and Lab 4 (<u>Spreadsheets II</u>).

Both of the software applications being used in this activity may be accessed from and integrated into any Microsoft Word document. Rather than giving you complete instructions on how to use the two applications, which is close to impossible, your instructor will demonstrate many of the features during the lab. Just as it is with anything new, it will take you some time before you begin to feel comfortable with their use. Few of you probably sat down with an instruction manual to learn how to use a word processor, web browser, or spreadsheet. Rather, you gained knowledge through experience. The same will probably hold true in this instance.

The first application is **equation editing** which may be done with either Microsoft *Equation 3.0* or the built-in equation editor in *Word*. Some may have used these features in other classes as well since equation editors are applications that provide the ability to write many types of mathematical equations and symbols. They are especially useful for writing fractions, roots, and symbols with combined super- and subscripts.

*Equation 3.0* is integrated into all recent versions of Microsoft *Office* and Microsoft *Works*. While it may be run directly as an application, it is typically installed on computers as an "object" in *Word* or *PowerPoint*. In order to use *Equation 3.0*, you will need to first open Microsoft *Word* on your computer. Then under the "Insert" menu, select "Object." Under the object type, select "Microsoft *Equation 3.0*." You will see a number of templates for mathematical symbols and equations. The instructor will demonstrate a few of the templates before you begin your assignment.

Newer versions of Word typically have an equation editor integrated into the program. The integrated equation editor may be found by looking under the "Insert" tab and selecting "Equation" which is on the far right of the menu options. You will see a number of templates for mathematical symbols and equations. Again, the instructor will demonstrate a few of the templates before you begin your assignment.

The second application that will be explored in this lab is a **chemical drawing program** such as *ChemSketch*. The main purpose of this type of program is to create line structures for organic, and sometimes inorganic, molecules. In addition, because the program is specific to the discipline, you can draw other "shapes" used in chemistry such single-headed arrows or equilibrium arrows. These types of drawing programs allow a user to generate IUPAC names for the molecules created as well as optimize the geometry.

There is one main chemical drawing programs available for you to use in the lab. It is called *ChemSketch 10.0 Freeware*. In addition to the standard structures, names, and equations mentioned already, *ChemSketch* can also generate color-coded 3D structures that may be viewed and rotated in any direction. It is designed for use in both organic and inorganic chemistry. An alternative to *ChemSketch* that may be found on the computers is *Accelrys Draw 4.0* which is also used to draw molecules and write chemical equations and formulae, although it does not have 3D capabilities. *Accelrys Draw 4.0* is designed primarily for organic chemistry though it may also be used for inorganic chemistry.

Both *ChemSketch* and *Accelrys Draw* are installed on all of the laboratory computers in the upper science building and should be installed in the main open computer lab on the Coon Rapids campus. You are welcome to use the program at home as a student. The *ChemSketch* program may be downloaded at <u>http://www.acdlabs.com/download/chemsk.html</u>. *Please note that you are not allowed to install software on any campus computer.* 

Once installed, you will be able to launch *ChemSketch* from the Start menu or the desktop. However, to integrate it into your Word document, you will need to first open Microsoft *Word*. Then under the "Insert" menu, select "Object." Under the object type, select the program which you are going to use. Alternatively, you may create objects directly in *ChemSketch* and copy and paste them into your *Word* document. In the *ChemSketch* program, you will see a number of templates for chemical structures and equations. The instructor will demonstrate a few of the templates before you begin your assignment.

#### PROCEDURE

Open a new document in Microsoft *Word*. Place your name(s), the course number, date, and professor's name in the upper left hand corner of the first page. At your instructor's discretion, you may be asked to complete this lab on an individual basis or in pairs. Save your document regularly to avoid accidental loss of data.

## Procedure 1: Equation Editing

Place the following items in your document using *Equation 3.0* objects or the *Word* integrated equation editor. The page numbers refer to the 2<sup>nd</sup> edition of the Tro *Principles of Chemistry* text.

- 1. The equation that gives the definition of molarity in the center of p. 131.
- 2. The **2**<sup>nd</sup> equation under "Clausius-Clapeyron Equation (11.5)" in the middle of the back cover.
- 3. The **first** chemical equation showing the catalyst below the arrow on p. 525. The equation begins with "CIONO<sub>2</sub>."
- 4. The solution for the quadratic equation, given on p. 557 (step 5, right column, last equation containing a square root). The equation begins with "x = -(-0.76)."
- 5. The first equation beginning with "S = " in Example 16.8 on p. 649 (the one with the variable  $K_{sp}$ , not the numbers).
- 6. The nuclide symbol of a nucleus having 19 protons and 21 neutrons. See p. 52 if you need a reminder on how to write the nuclide symbol for an isotope.
- 7. The full set-up using **dimensional analysis** and the **solution** for problem 12, part *c* on p. 161.

## Procedure 2: Drawing Molecules

Place the following items in your document using ChemSketch 10.0 Freeware objects.

- 1. The equation under "For Practice 14.4" on p. 549, showing the double arrow. The equation begins with "4 HCl(g)."
- 2. The molecule,

, with the IUPAC name generated by *ChemSketch*.

3. The molecule,

, with the IUPAC name generated by *ChemSketch*.

- 4. The hydrocarbon reactant in problem 14c on p. 804, with the IUPAC name generated by *ChemSketch*. Please use the line structure of the molecule, not the condensed structural formula given in the problem.
- 5. The molecule in 39a on p. 806, with the IUPAC name generated by *ChemSketch*.
- 6. The molecule in 43b on p. 806, with the IUPAC name generated by *ChemSketch*.
- 7. A molecule of PBr<sub>3</sub>, drawn to the best of your ability, giving the appropriate name.

#### **POSTLAB ACTIVITY**

You will be turning in the *Word* document that you created for this experiment. It will be completed either individually or in pairs, according to your instructor's directions. Follow your instructor's directions for submitting the document. If you are submitting electronically, please use the following convention for naming your document: *Lastname Firstname Writing Tools* for an individual document or *Lastname1 Lastname2 Writing Tools* for a group document. If you are emailing the document, use a subject line of *Chem 1061: Writing Tools Lab*.





### APPENDIX 2: Screenshots of ChemSketch templates (Draw)

