



Evaluating Quality

Issue	Strategies
<p><i>Is the information well-organized?</i></p> <p>(i.e. logical structure, main points clearly presented, main ideas unified by over-arching idea, text flowing well, argument not repetitive)</p>	<ul style="list-style-type: none"> • Look at the section headings to indicate structure • Look for agreement among reviews • Magazines for Libraries • Book reviews • Use the Internet Scout Report at: http://scout.wisc.edu/Archives/index.php
<p><i>Has the author used good grammar and kept the text free of spelling or typographical errors?</i></p>	<ul style="list-style-type: none"> • Read carefully for errors
<p><i>Are graphics – images, tables, charts, diagrams – appropriate and clearly presented?</i></p> <p>(i.e. clearly labeled, with descriptive title(s), understandable without explanatory text)</p>	<ul style="list-style-type: none"> • Consider other ways to present the information
<p><i>Is the information complete and accurate?</i></p> <p>(i.e. facts and results agree with your own knowledge of the subject <i>and</i> with those of other specialists in the field, documents sources, describes methodology, addresses theories and facts that may negate the main thesis, and avoids questionable assumptions)</p>	<ul style="list-style-type: none"> • Verify facts and statistics with a reliable source • Examine cited sources for authority and objectivity