

2.1

equation - a statement that two algebraic expressions are equal.

$$\textcircled{\text{ex}} \left. \begin{array}{l} 5x+4=19 \\ 7x^2-10x+3=8.5 \end{array} \right\} \text{equations}$$

non-ex.

$$\left. \begin{array}{l} 10x+8 \\ 9.2y \end{array} \right\} \text{not equations}$$

Solving an equation - finding the number(s) that make an equation true.

Solutions - the number(s) that make an equation true.

$$\textcircled{\text{ex}} \text{ Is } 3 \text{ a solution to } 5x+4=19$$

$$\text{let } x=3$$

$$5(3)+4 \stackrel{?}{=} 19$$

$$15+4 \stackrel{?}{=} 19$$

$$19 = 19 \quad \text{so YES, } 3 \text{ is a solution.}$$

$$\text{Is } 5 \text{ a solution to } 5x+4=19$$

$$5(5)+4 \stackrel{?}{=} 19$$

$$25+4 \stackrel{?}{=} 19$$

$$29 \neq 19 \quad \text{So No, } 5 \text{ is NOT a soln.}$$

The Addition Property of Equality

Adding a number to both sides of an equation does not change the solution(s).

$$\text{If } a=b \text{ then } a+c=b+c$$

(ex) We decided that 3 was a solution to $5x+4=19$

If we add 1, for example, to both sides 3 will still be a solution.

$$5x+4+1=19+1 \quad \text{add 1 to both sides}$$

$$5x+5=20 \quad \text{simplify: } 4+1=5, 19+1=20$$

check if 3 is a soln.

$$5(3)+5 \stackrel{?}{=} 20$$

$$15+5 \stackrel{?}{=} 20$$

$$20=20 \quad \text{Yes, 3 is still a soln.}$$

This will work with any number, not just 1.

We can use this to solve linear equations.

Linear equation = looks like $ax+b=c$

no $\sqrt{\quad}$, or squares, cubes, etc. just an $x!$

To solve a linear equation you want to get x alone on one side of the equation.

(ex) Solve $x - 10 = 2$

We know we can add any number to both sides. Choose the number carefully, if we add 10 to both sides we'll get

$$x - 10 + 10 = 2 + 10$$

$$\boxed{x = 12}$$

check:

$$12 - 10 \stackrel{?}{=} 2$$

$$2 = 2 \quad \checkmark$$

so $x = 12$ is the soln

You can subtract any # from both sides too!

(ex) Solve $8 = x + 5$

If we subtract 5 from both sides, we get

$$8 - 5 = x + 5 - 5$$

$$\boxed{3 = x}$$

check:

$$8 \stackrel{?}{=} 3 + 5$$

$$8 = 8 \quad \checkmark$$

Could be messier numbers:

$$\textcircled{\text{ex}} -\frac{3}{4} = x + \frac{1}{2}$$

subtract $\frac{1}{2}$ from both sides

$$-\frac{3}{4} - \frac{1}{2} = x + \frac{1}{2} - \frac{1}{2}$$

$$-\frac{3}{4} - \frac{2}{4} = x$$

$$\boxed{-\frac{5}{4} = x} \quad (\text{or } -1.25 = x)$$

check:

$$-\frac{3}{4} \stackrel{?}{=} -\frac{5}{4} + \frac{1}{2}$$

$$-\frac{3}{4} \stackrel{?}{=} -\frac{5}{4} + \frac{2}{4}$$

$$-\frac{3}{4} = -\frac{3}{4} \quad \checkmark$$

Combining like terms

$$\textcircled{\text{ex}} 4x + 7 - 3x - 3 = 19 + 3$$

$$x + 4 = 22$$

← like terms combined

$$-4 \quad -4$$

← subtract 4 from both sides

$$\boxed{x = 18}$$

check:

$$4(18) + 7 - 3(18) - 3 \stackrel{?}{=} 19 + 3$$

$$22 = 22 \quad \checkmark$$

← Calculator!

We can add/subtract the same variable term to/from both sides (just like we did with numbers)

$$\textcircled{\text{ex}} 4x + 6 = 5x$$

$$-4x \quad -4x$$

$$\boxed{6 = x}$$

$$\text{check: } 4(6) + 6 \stackrel{?}{=} 5(6)$$

$$24 + 6 \stackrel{?}{=} 30$$

$$30 = 30 \quad \checkmark$$

Messier!

$$\textcircled{\text{ex}} \quad 8.2x + 17.3 = 6.42 + 7.2x$$

$-7.2x$

$-7.2x$ ← subtract $7.2x$ both sides

$$x - 17.3 = 6.42$$

$+17.3$

$+17.3$

← add 17.3 to both sides

$$\boxed{x = 23.72}$$

check:

$$8.2(23.72) - 17.3 \stackrel{?}{=} 6.42 + 7.2(23.72)$$

$$177.204 = 177.204 \quad \checkmark \quad \leftarrow \text{calculator!}$$