

Tentative Schedule #3

M 3/15	Due: Read QA, section R1, pp. 175-177 Due: Read SMGW, chapter 6, pp. 200-202 and 222-227
W 3/17	In-Class: Discuss Research Topics / Sample Topics
R 3/18	Lab: Librarian Introduction to PALS
F 3/19	In-Class: Discuss Research Topics, Process, Sources, Argument Information
M 3/22	Due: Read QA, section R2, pp. 177-182 Due: Skim SMGW, chapter 21, pp. 556-594 Assign: Research Proposal and Working Bibliography
W 3/24	Due: Read QA, section M2, pp. 199-204 In-Class: Practice Bibliographic Citations / Bring QA
R 3/25	Lab: Work Time for Research and Gathering Sources – PALS and WWW
F 3/26	In-Class: Practice Bibliographic Citations / Bring QA
M 3/29	In-Class: Practice Bibliographic Citations / Bring QA
W 3/31	Due: Research Proposal and Working Bibliography Due: Read QA, section R3, pp. 182-190 In-Class: Discuss Plagiarism and Common Knowledge / Bring QA
R 4/1	Lab: Work Time for Research, Gathering Sources, Reading Sources, Note-taking
F 4/2	In-Class: Practice Note-taking, Summary, Paraphrase, Quotation / Bring QA
M 4/5	Due: Read SMGW, chapter 19, pp. 526-543 (expect a quiz) Due: Read SMGW, chapter 6, pp. 227-231 In-Class: Discuss Argument / Bring FF Assign: Annotated Bibliography
W 4/7	In-Class: Practice Note-taking, Summary, Paraphrase, Quotation / Bring QA
R 4/8	Lab: Work Time on Annotated Bibliography / Demonstrate Formatting Features
F 4/9	No Classes (English Division Retreat)
M 4/12	Due: Read QA, section M1, pp. 193-198 In-Class: Work on In-Text Citations / Bring QA and FF
W 4/14	Due: Annotated Bibliography In-Class: Drafting Thesis Statements / Bring FF
R 4/15	Lab: Work Time on Reading and Note-taking

F 4/16	Due: Read QA, section R4, pp. 191-192 Due: Read SMGW, chapter 6, pp. 231-233 In-Class: Discuss Synthesis Outlines and Drafting Strategies
M 4/19	No Class / Individual Conferences – Bring Thesis Statement and Outline
T 4/20	No Class / Individual Conferences – Bring Thesis Statement and Outline
W 4/21	No Class / Individual Conferences – Bring Thesis Statement and Outline
R 4/22	No Class / Individual Conferences – Bring Thesis Statement and Outline
F 4/23	No Class / Individual Conferences – Bring Thesis Statement and Outline
M 4/26	Due: Argument Paper Rough Draft – 4 copies In-Class: Self-Analysis / Exchange Papers with Group
W 4/28	Due: Completed Peer Reviews of Group Papers In-Class: Meet in Groups to Discuss Papers
R 4/29	Lab: Work Time on Revising Argument Paper
F 4/30	In-Class: Discuss Revising, Editing, Proofreading / Bring Draft and QA

NOTE: Argument Paper Portfolio Due the Week of M 5/3 – F 5/7

M 5/3	In-Class: Introduce Self-Evaluation Essay Assignment
W 5/5	In-Class: Prewrite for Self-Evaluation Essay / Group Sharing
R 5/6	Lab: Begin Drafting Self-Evaluation Essay
F 5/7	In-Class: Discuss Planning and Outlining / Sample Papers
M 5/10	Due: Self-Evaluation Essay Rough Draft / Peer Review Groups
W 5/12	In-Class: Discuss Revising, Editing, and Proofreading / Course Evaluations
R 5/13	Lab: Work Time on Revising Self-Evaluation Essay
F 5/14	No Classes
W 5/19	Final Examination: 11:50 a.m. to 1:50 p.m. in Room _____ <ul style="list-style-type: none"> • Evaluation Essay Final Draft Due • Return Argument Paper Portfolio

Notes:

- Always bring your books and your current writing project to class with you.
- Additional reading and writing assignments may be given in class.
- This syllabus and schedule are subject to change; changes will be announced in class.