# The Science of Psychology

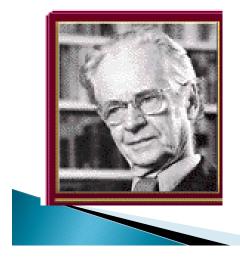


#### Major Perspectives in Psychology

- Behavioral
- Psychodynamic
- Cognitive
- Biological (Behavioral genetics, neuroscience, & evolution)



## **Behavioral**



- Focus on external events that influence human behavior.
- Reinforcement and Punishment determines how humans behave.

#### Psychodynamic

- Internal drives
  Sex, hunger, survival
- Unconscious desires
- Childhood experiences
- Repressed memories



## **Cognitive Perspective**

How is knowledge acquired, organized, remembered, and used to guide behavior?

- Internal structures of the mind
- Thought patterns
- Belief systems
- How you think about the world



#### **Biological Perspective**

- Study the physiological mechanisms in the brain and nervous system that organize and control behavior
- Interest in behavior distinguishes biological psychology from many other biological sciences





## Practice Exercise

Identifying Perspectives (in small groups)



Methods in Psychology

- Research designs
  - Descriptive
    - Case study
    - Survey
    - Naturalistic observation
  - Correlational
  - Experimental
- Strengths and Weaknesses?

## **Descriptive Study**

- Describes a set of facts
- Does NOT look for relationships between facts
- Does NOT predict what may influence the facts
- May or may not include numerical data
- Example: measure the % of new students from out-of-state each year since 1980



## Types of Descriptive Studies

- When would you choose to do:
  - Naturalistic Observation?
  - Case Study?
  - Surveys?



## **Correlational Study**

- Collects a set of facts organized into two or more categories
  - $\,\circ\,$  measure amount of TV violence watched per/day
  - measure children's aggressive behavior
- Examine the relation between categories
- Correlation reveals relationships among facts
  - e.g., Children who watch more violence on TV behave more aggressively.



## **Correlational Study**

- Correlation cannot prove causation
  - Do does watching violence on TV cause children to behave aggressively?
  - Does behaving aggressively cause children to watch more violence on TV?
- May be an unmeasured common factor
  - e.g., lack of parental involvement leads children to behave more aggressively AND to watch more violence on TV.



# **Correlation Coefficient**

- Measures whether two variables change in a related way
  - Correlations range from
  - <u>-1.0 to 1.0</u>
  - Positive correlation
  - Negative correlation



## **Illusory Correlation**

The perception of a relationship where none exists. Most superstitious behavior...

	Wear "lucky" socks	Do not wear "lucky" socks	
Win	Confirming	Disconfirming	
Game	evidence	evidence	
Lose	Disconfirming	Confirming	
Game	evidence	evidence	

## Practice Exercise 2

Thinking Through Correlations



#### **Experiments**

- Direct way to test an hypothesis about a cause-effect relationship between factors
- Factors are called *variables* 
  - One variable is controlled by the experimenter
    Independent variable
  - The other is observed and measured
    - Dependent Variable



**Examples of Experimental Variables** 

Independent variable

Dependent variable



## **Experimental Design**

- Population v. Sample
- Types of Samples
  - Random
  - Representative Sample
  - Convenience Sample



## **Experimental Design**

- Random sample
- Random assignment
- Why use randomization?



## **Practice Exercise 3**

Designing an Experimental Study



#### Sources of Bias

 Biased sample – when the members of a sample differ in a systematic way from the larger population the researcher is interested in.

• Example:



## Sources of Bias

- Observer-expectancy effect
  - researcher has expectations that influence measurements
    - Confirmation bias
- Subject-expectancy effect
  - subject knows design and tries to produce expected result
    - Halo effect

#### Blinding

 minimizes expectancy by removing knowledge about experimental conditions

## Blinding

- Single-blind study
- Double-blind study



## Ethical Issues in Psychological Research

- Right to privacy
- Informed consent
- Freedom from harm
- Debriefing

